

Campus Grade Book - Secondary

TL1301-1, TL1302-2

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Agenda

- Interaction between planning and grading
 - Differences between standards-based and task-based functionality
- Keeping parents and guardians informed
- Efficiently managing multiple sections



Planning and Grading Interaction

- Understanding Campus Lesson Planner
 - Grading Tasks and Standards
 - Groups
 - Assignments
 - Activities



Standards Preference

Instruction>Admin>Preferences>Remove percentage...

- When checked system becomes “pure” standards-based
 - Standards
 - Lesson plan preferences disappear
 - Weighting on groups
 - Percent value for calculations
 - Grading scale not assignable by teacher
 - Group detail preferences disappear
 - Exclude group from calculation
 - Drop lowest score
 - Assignments
 - Rubric assigned by district, no teacher selection
 - Grade Book
 - Yellow columns disappear
 - Calculations do not occur



Indicates functions with preference unchecked (default)



Indicates functions with preference checked



Grading Tasks and Standards

- Grading Tasks
 - Something your school or district wants you to submit a score for
 - Assigned to your section by district
 - Grading scale determined by district, selected by teacher
 - Examples
 - Progress grade
 - Term grade
 - Quarter
 - Trimester
- Standards
 - Something students are expected to know or do
 - Aligned to your section by district
 - Rubric determined and selected by district



Standards-based Grading

- Definition
 - A set of assignments aligned to a standard
 - In a standards group
 - Presents scores of assignments
 - Scored using a rubric
 - Rubric score is recorded in Campus Grade Book
 - No calculations are performed on scores
 - Score for standard is declared by teacher based on their judgment



Teachers Have Control*

- What evidence of student learning counts towards a Grading Task and/or Standard
 - What types of assignments
 - Campus calls the type of assignment the “Group”
 - Homework
 - Tests
 - Quizzes
 - Projects
 - Etc.
 - How many assignments of what type
 - How many points any assignment is worth
 - The grading scale for the assignment
- The extent that information is shared with parents/guardians
 - What information is shared
 - When it is shared

* Depending on district policy



Lesson Planner Setup

- District has assigned tasks to course
 - Grading scale assigned by district and/or teacher
 - Tasks appear in Lesson Planner for each term they are assigned

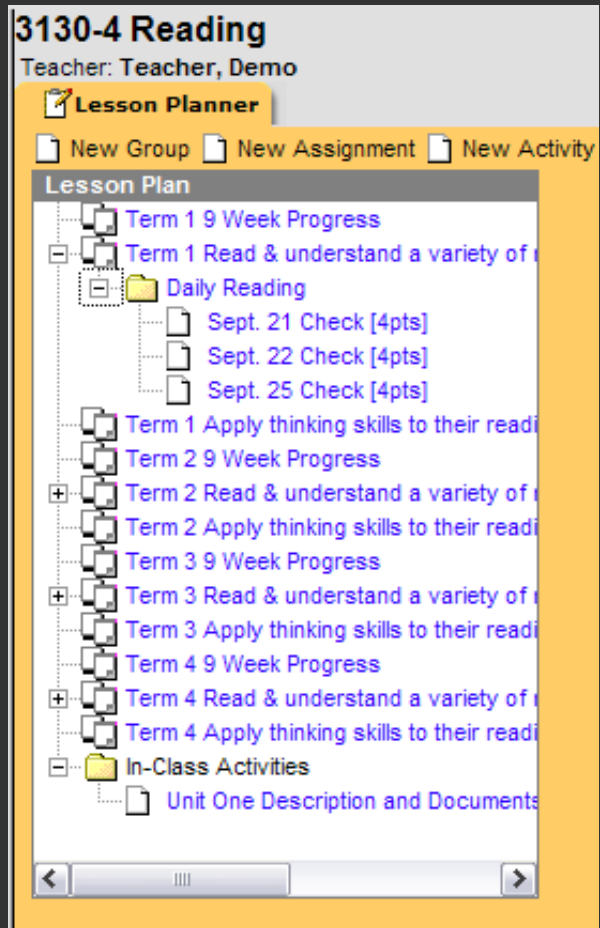


Lesson Planner Setup

- District has aligned standard(s) to course
 - Standard(s) have a rubric assigned to group in Standard Bank
 - Standard(s) appear in Lesson Planner for each term they are aligned



Campus Lesson Planner Anatomy



- This lesson planner has
 - Four terms
- Each term has
 - One grading task
 - Two standards
- The standard “Read & understand a variety of...” has
 - A group called Daily Reading
- The group “Daily Reading” has
 - Three assignments
- In-Class Activities



Campus Lesson Planner Anatomy

Course # Section # Course name

The screenshot shows the 'Lesson Planner' interface for a course titled '3130-4 Reading' with the teacher 'Teacher, Demo'. The interface includes buttons for 'New Group', 'New Assignment', and 'New Activity'. The main area displays a 'Lesson Plan' with a hierarchical tree structure. Red boxes highlight specific items, and red arrows point from text labels to these items. The items highlighted are: 'Term 1 9 Week Progress' (Grading Task), 'Daily Reading' (Group Assignment), 'Sept. 25 Check [4pts]' (Assignment), 'Term 2 Apply thinking skills to their reading' (Standard), 'In-Class Activities' (Activity Folder), and 'Unit One Description and Documents' (Activity).

Grading Task (term followed by task name)

Group
Assignment

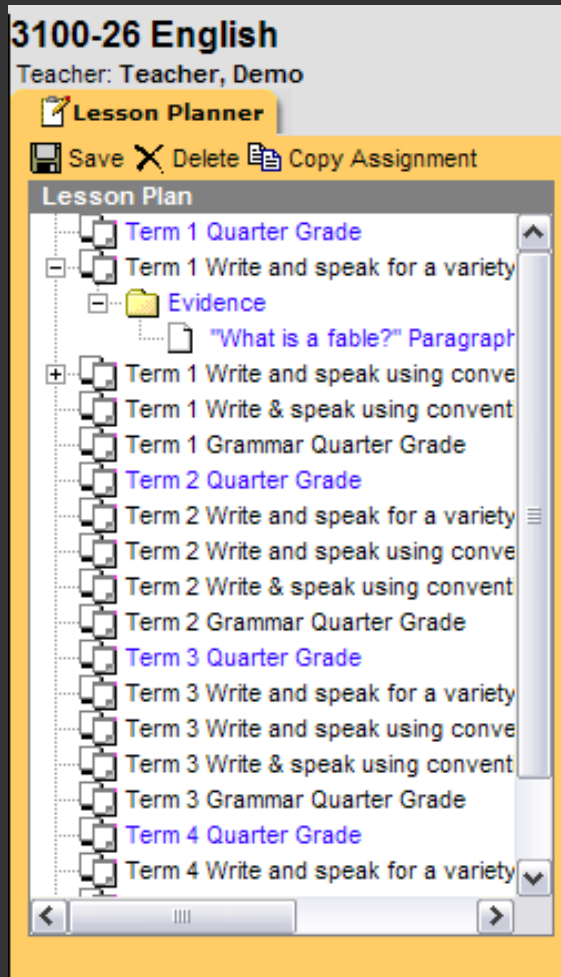
Standard (term followed by standard name)

Activity Folder (default)

Activity



Campus Lesson Planner Anatomy

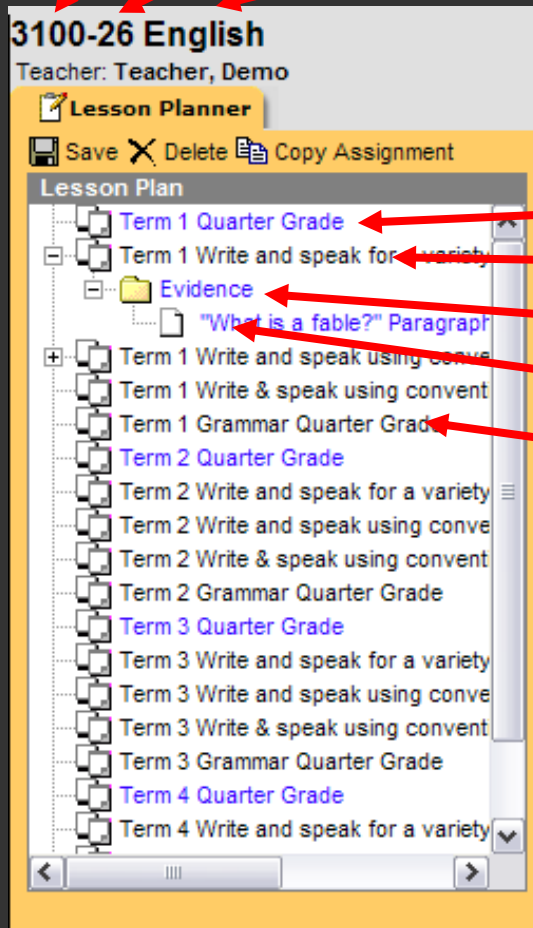


- This lesson planner has
 - Four terms
- Each term has
 - One grading task
 - One standard and 3 indicators
- The indicator “Read and speak for a variety...” has
 - A standards group called Evidence
- The standards group “Evidence” has
 - One assignment



Campus Lesson Planner Anatomy

Course # Section # Course name



Grading Task (term followed by task name)

Indicator (term followed by standard name)

Standard Group

Assignment

Standard



Groups

- Are required
 - They hold assignments
- Teachers
 - Create groups
 - Assign groups to grading tasks
 - Assign groups to standards
 - Edit groups
 - Delete groups
 - Control if parents/guardians see them
 - Include/exclude the group from calculating
 - Exclude for standards-based grading
 - Include for traditional grading
 - Say if lowest scores count or not
- Can be shared with other teachers and/or sections



Task Groups

Name of Group (homework, projects, etc.)

Order the group appears in the Lesson Planner
(default is alphabetical)

Parents see the group unless checked

Assignments in group add-up in grading
task unless checked

Lowest scored assignment is dropped
from calculation

Task teacher has assigned the group to

The screenshot shows a 'Group Detail' form with the following fields and options:

- *Name**: A text input field.
- Weight**: A numeric input field with the value '0'.
- Sequence**: A numeric input field with the value '1'.
- ☐ Hide from view in portal
- ☐ Exclude this group from calculation
- ☐ Drop lowest score
- *Select Term/Task Combination**: A section header for a list of checkboxes.
 - ☐ Term 1 - Quarter Grade
 - ☐ Term 2 - Quarter Grade
 - ☐ Term 3 - Quarter Grade
 - ☐ Term 4 - Quarter Grade

Red arrows from the text on the left point to the following fields in the form:

- From 'Name of Group...' to the *Name field.
- From 'Order the group appears...' to the Sequence field.
- From 'Parents see the group unless checked' to the 'Hide from view in portal' checkbox.
- From 'Assignments in group add-up...' to the 'Drop lowest score' checkbox.
- From 'Lowest scored assignment is dropped...' to the 'Drop lowest score' checkbox.
- From 'Task teacher has assigned the group to' to the 'Term 1 - Quarter Grade' checkbox.



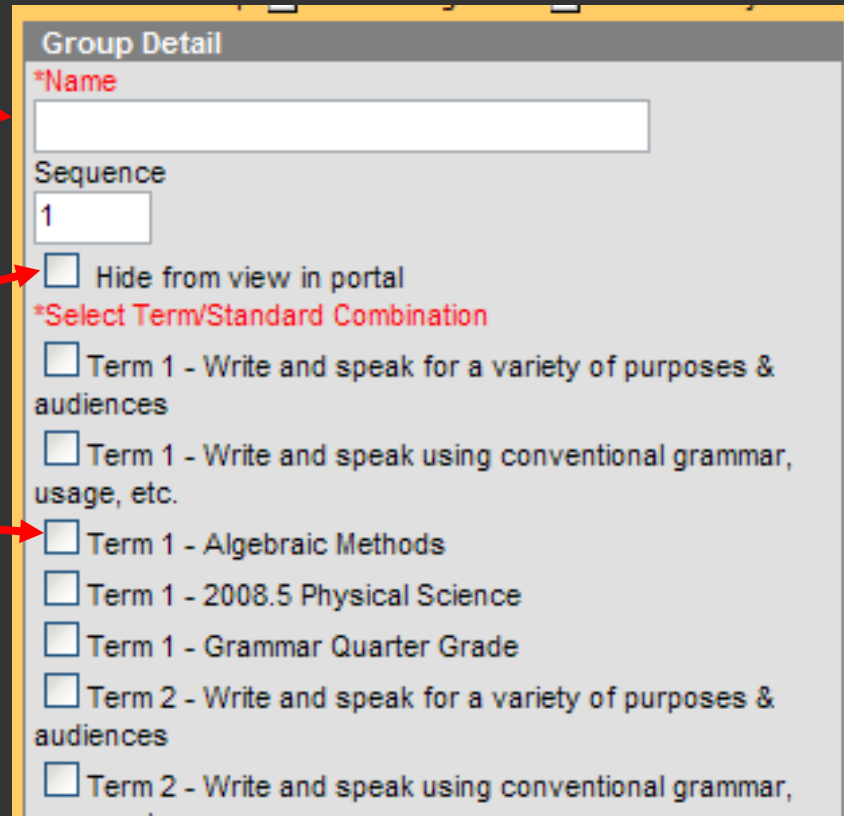
Standards Groups

Name of Group (homework, projects, etc.)

Order the group appears in the Lesson Planner
(default is alphabetical)

Parents see the group unless checked

Standard teacher has assigned
the group to



The screenshot shows a 'Group Detail' form with the following fields and options:

- *Name**: A text input field. A red arrow points from the text 'Name of Group (homework, projects, etc.)' to this field.
- Sequence**: A text input field containing the number '1'. A red arrow points from the text 'Order the group appears in the Lesson Planner (default is alphabetical)' to this field.
- ☐ Hide from view in portal: A checkbox. A red arrow points from the text 'Parents see the group unless checked' to this checkbox.
- *Select Term/Standard Combination**: A section header for a list of checkboxes.
- ☐ Term 1 - Write and speak for a variety of purposes & audiences
- ☐ Term 1 - Write and speak using conventional grammar, usage, etc.
- ☐ Term 1 - Algebraic Methods
- ☐ Term 1 - 2008.5 Physical Science
- ☐ Term 1 - Grammar Quarter Grade
- ☐ Term 2 - Write and speak for a variety of purposes & audiences
- ☐ Term 2 - Write and speak using conventional grammar,

A red arrow points from the text 'Standard teacher has assigned the group to' to the first checkbox under the 'Select Term/Standard Combination' section.



Assignments

- Describe the student work product scored
- Teachers
 - Create assignments
 - Assign them to groups
 - One assignment can be in more than one group
 - Say the points they are worth
 - Determine their weight
 - Choose the curve used in scoring
 - Set the start date and due date
 - Say if it is active or not
 - Control if parents/guardians see them
 - Control what order they appear in
 - Include written descriptions and objectives
 - List the references needed
- Can be shared with parents/guardians and other teachers



Tasks Assignment (image 1)

Assignment Detail

***Name**
[Text Field]

***Abbreviation**
[Text Field]

***Group**
Tests - Term 1 Quarter Grade

Student Group
[Dropdown]

Test Strand
[Text Field]

***Total Points**
100

***Multiplier**
1

Grading Scale
[Dropdown]

***Due Date**
01/24/2008 [Calendar Icon]

Assigned Date
[Text Field] [Calendar Icon]

Seq
1

Active
☒

Hide Portal
☐

Name

Student Group receiving assignment (blank for all students)

Points assignment is worth

Due date

Assignment is included in calculations

Abbreviation (required)
5 character max.

Group name

Weight (points x multiplier)

Start date

Order assignment appears in Lesson Planner (default is by due date)

Parents see assignment unless checked



Standards Assignment (image 1)

Name

Abbreviation
(required)
5 character max.

Student Group
receiving
assignment (blank
for all students)

District-
assigned rubric

Due date

The screenshot shows a web form titled "Assignment Detail". It contains several input fields and checkboxes. Red arrows point from descriptive text labels to specific fields in the form:

- An arrow points from "Name" to the "*Name" field, which contains the text "What is a fable?" Paragraph.
- An arrow points from "Abbreviation (required) 5 character max." to the "*Abbreviation" field, which contains "WIF-P".
- An arrow points from "Student Group receiving assignment (blank for all students)" to the "*Group" field, which contains "Evidence - Term 1 Write and speak for a variety of purposes & au".
- An arrow points from "District-assigned rubric" to the "Rubric" dropdown menu, which is currently set to "Rubric 1-4".
- An arrow points from "Due date" to the "*Due Date" field, which contains "01/25/2007".
- An arrow points from "Parents see assignment unless checked" to the "Hide Portal" checkbox, which is currently unchecked.
- An arrow points from "Group name" to the "Student Group" dropdown menu, which is currently blank.
- An arrow points from "Start date" to the "Assigned Date" field, which is currently blank.
- An arrow points from "Order assignment appears in the Lesson Planner (default is by due date)" to the "Seq" field, which contains the number "1".

Group name

Start date

Order assignment
appears in the Lesson
Planner
(default is by due
date)

Parents see assignment
unless checked



Assignments (image 2)

Visible in portal if desired

Full text editor

- Style
- Tables
- Bullets
- Line separators
- Links to district resources
- Links to websites

The image shows a web form for creating assignments, divided into three sections: Description, Objectives, and References. Each section has a rich text editor toolbar with icons for bold, italic, underline, bulleted list, numbered list, link, unlink, and table. Red arrows point from the text on the left to the text editors in each section.

What information would you like to share?

With parents/guardians?

With colleagues?



Activities

- Cannot be scored
- Do not appear in Campus Grade Book
- Do not count towards any grading task or standard
- Cannot be organized into any group
- Teachers
 - Create activities
 - Set the start date and end date
 - Say if it is active or not
 - Control if parents/guardians see them
 - Control what order they appear in
 - Include written descriptions and objectives
 - List the references needed
- Can be shared with parents/guardians and other teachers



Activities (image 1)

The screenshot shows a form titled "Activity Detail" with the following fields and annotations:

- Name**: Points to the ***Name** field containing "Unit One Description and Documents".
- Start date**: Points to the ***Start Date** field containing "09/11/2007".
- End date**: Points to the **End Date** field, which is empty.
- Abbreviation (required) 5 character max.**: Points to the **Abbreviation** field, which is empty.
- Sequence**: Points to the **Sequence** field containing "1".
- Parents see assignment unless checked**: Points to the **Hide Portal** checkbox, which is currently unchecked.
- Order activity appears in "In-Class Activities" folder (default is by start date)**: Points to the **Sequence** field.



Activities (image 2)

Visible in portal if desired

Full text editor

- Style
- Tables
- Bullets
- Line separators
- Links to district resources
- Links to websites

The image shows a screenshot of a web form with three sections: "Description", "Objectives", and "References". Each section has a rich text editor toolbar with icons for bold, italic, underline, bulleted list, numbered list, link, unlink, and table. Red arrows point from the text on the left to the text areas of each section.

What information would you like to share?

With parents/guardians?

With colleagues?



Lesson Planner/Grade Book Interaction

- What is in Lesson Planner is in Grade Book
 - Grading Tasks
 - Standards
 - Groups
 - Assignments



Nothing in Lesson Planner

Lesson Planner

3130-4 Reading
Teacher: Teacher, Demo

Lesson Planner

New Group New Assignment New Activity

Lesson Plan

- Term 1 9 Week Progress
 - Term 1 Read & understand a variety of texts
 - Daily Reading
 - Sept. 21 Check [4pts]
 - Sept. 22 Check [4pts]
 - Sept. 25 Check [4pts]
- Term 1 Apply thinking skills to their reading
- Term 2 9 Week Progress
 - Term 2 Read & understand a variety of texts
 - Term 2 Apply thinking skills to their reading
- Term 3 9 Week Progress
 - Term 3 Read & understand a variety of texts
 - Term 3 Apply thinking skills to their reading
- Term 4 9 Week Progress
 - Term 4 Read & understand a variety of texts
 - Term 4 Apply thinking skills to their reading
- In-Class Activities
 - Unit One Description and Documents

Grade Book

Hide Grade Totals							* Daily Reading			
Select a task:							%	1 [4]	0922 [4]	0925 [4]
1 - Read & understand a variety of texts										
Student	Pts	Poss	%	Grd	Grd	Grd				
03 Diebold, Meera					3		0.00	3	3	4
03 Dietell, Darrell					3		0.00	4	3	4
03 ...					3		0.00	4	3	4

- For this grading task, there is/are
 - 1 group
 - 3 assignments
 - 3 columns in Grade Book
 - Something to tell parents



Something in Lesson Planner

Lesson Planner

3130-4 Reading
Teacher: Teacher, Demo

Lesson Planner

New Group New Assignment New Activity

Lesson Plan

- Term 1 9 Week Progress
 - Term 1 Read & understand a variety of texts
 - Daily Reading
 - Sept. 21 Check [4pts]
 - Sept. 22 Check [4pts]
 - Sept. 25 Check [4pts]
- Term 1 Apply thinking skills to their reading
- Term 2 9 Week Progress
 - Term 2 Read & understand a variety of texts
 - Term 2 Apply thinking skills to their reading
- Term 3 9 Week Progress
 - Term 3 Read & understand a variety of texts
 - Term 3 Apply thinking skills to their reading
- Term 4 9 Week Progress
 - Term 4 Read & understand a variety of texts
 - Term 4 Apply thinking skills to their reading
- In-Class Activities
 - Unit One Description and Documents

Grade Book

Hide Grade Totals							* Daily Reading			
Select a task:							%	1 [4]	0922 [4]	0925 [4]
1 - Read & understand a variety of texts										
Student	Pts	Poss	%	Grd	Grd					
03 Diebold, Meera					3		0.00	3	3	4
03 Dietell, Darrell					3		0.00	4	3	4
03 ...					3		0.00	4	3	4

- For this grading task, there is/are
 - 1 group
 - 3 assignments
 - 3 columns in Grade Book
 - Something to tell parents



Standards in Grade Book

Save

Student Groups

Rubric Display

☐ Hide Rubric
 ☒ Rubric on Right
 ☐ Rubric on Bottom

Options

☒ Show Cut Score Color Coding

 About

Hide Grade Totals

Select a task:

 1 - Write and speak for a vari...

Student	Score	
03 Puttrich, Mikel	4	6
03 Raidelmann, Reeve	3	
03 Raimond, Alan	4	4
03 Ranft, Emyr	3	
03 Rannefeld, Frederick	4	4
03 Ransch, Ramiro	3	

Rubric Information:

 1 - Exceeds Expectations

 2 - Met Expectations

 3 - Basic

 4 - Apprentice



Keeping Parents Informed

Lesson Planner

Portal

Assignment Detail

*Name: Sept. 21 Check *Abbreviation: 0921

*Group(s): Daily Reading - Term 1 Reading - understand a variety of material

Test Strand: [Dropdown]

*Total Points: 4

*Due Date: 09/21/2006

Active: ☒

*Multiplier: 1

Curve: BB Standards Curve

Hide Portal: ☐ Sequence: [Dropdown]

Description: Please practice the night before for this.

Meera Diebold

Family: Calendar, Diebold, Meera 03, 06-07 Cleveland Elem, Schedule

Cleveland Elementary

Log Off

in English, En Español

<< September 2006 >>

Assignment(s) Due

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
	25	26	27	28	29	30

Meera Diebold is highlighted on the calendar for the dates 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, and 30.

3130-4 Reading

Assignments

Name: Sept. 21 Check

Due Date: 09/21/2006

Date Assigned: [Dropdown]

Description: Please practice the night before for this.

Comments: [Text Area]

Displays in Portal only if left unchecked (and district has turned on Portal option for grades)

Keeping Parents Informed

Grade Book

Hide Grade Totals						
Select a task:						
1 - Read & understand a vari...						
Student	Pts	Poss	%	Grd	%	Grd
03 Diebold, Meera					3	
03 Dietell, Darrell						
03 Dinkel, Josh						
03 Dollinger, Dan						
03 Donaldson, Mason						
03 Doubleday, Sadie						
03 Dreyer, Willard						

0921

Comments:

Practice the night before will help!

OK Cancel

Grading Task Summary				
Legend: <input checked="" type="checkbox"/> Final Grade <input type="checkbox"/> In-Progress Grade <input type="checkbox"/> Grade Not Available Yet				
Grading Task	Terms 1	Terms 2	Terms 3	Terms 4
Read & understand a variety of material	3			
Apply thinking skills to their reading, writing, speaking, listening, and v				
9 Week Progress				

* Assignment name = Assignment not used in grade calculation.
 * Group name = Group not used in grade calculation.
 (Dropped) = Score not used in grade calculation.

Term 1 Read & understand a variety of material Detail			
* Daily Reading (This group not used in grade calculation)			
Name	Due Date	Assigned Date	Comments
Sept. 21 Check	09/21/2006		Practice the night before will help!
Sept. 22 Check	09/22/2006		
Sept. 25 Check	09/25/2006		

Portal



Managing Multiple Sections

- Lesson Plan Copier
 - Copies entire contents of Lesson Planner
 - From a section to single or multiple sections
 - Within and between schools
 - Within and between calendars
- Copy Group
 - Copies assignments
 - From group to group
 - To single or multiple sections
 - Within and between sections
 - Within and between schools
 - Within and between calendars
- Copy Assignment
 - Makes duplicate of assignment
 - In same school/calendar/section

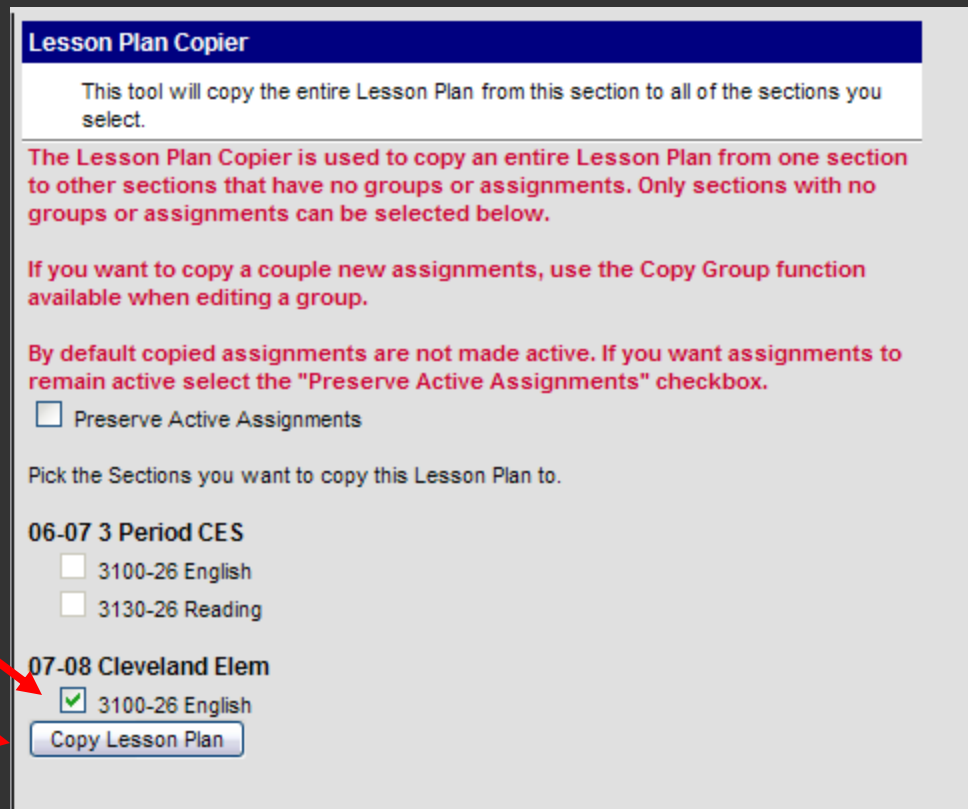


Lesson Plan Copier

- Begin in source lesson planner
- Target section must not have
 - Groups
 - Assignments

1 Select target section(s)

2 Click Copy Lesson Plan



Lesson Plan Copier

This tool will copy the entire Lesson Plan from this section to all of the sections you select.

The Lesson Plan Copier is used to copy an entire Lesson Plan from one section to other sections that have no groups or assignments. Only sections with no groups or assignments can be selected below.

If you want to copy a couple new assignments, use the Copy Group function available when editing a group.

By default copied assignments are not made active. If you want assignments to remain active select the "Preserve Active Assignments" checkbox.

☐ Preserve Active Assignments

Pick the Sections you want to copy this Lesson Plan to.

06-07 3 Period CES

☐ 3100-26 English

☐ 3130-26 Reading

07-08 Cleveland Elem

☒ 3100-26 English

Lesson Plan Copier

4 Delete unwanted groups

3 Match groups

5 Click Update Groups

Lesson Plan Copier - Step 2

Campus has copied forward the Groups, Assignments and Activities to the Sections you selected. Below are the Groups listed for each Section. Each Group has a droplist that needs to be matched to the appropriate Term/Task combination you want the Group associated with. Each Group **MUST** be associated with a Term/Task combination. If you'd like to delete a Group, check the delete box to the left of the Group you want to delete.

Groups with the same name assigned to the same Term/Task combination will be combined into one group when you select Update Groups.

3100-26 English

Delete	Name	Old Term/Task	Term/Task
<input type="checkbox"/>	Evidence		Term 1 - Quarter Grade
<input type="checkbox"/>	Evidence		Term 1 - Write and speak for a variety of purposes & audiences
<input type="checkbox"/>	Evidence		Term 1 - Write and speak using conventional grammar, usage, etc.
<input type="checkbox"/>	Evidence		Term 2 - Write and speak for a variety of purposes & audiences
<input type="checkbox"/>	Evidence		Term 2 - Write and speak using conventional grammar, usage, etc.
<input type="checkbox"/>	Evidence		Term 3 - Write and speak for a variety of purposes & audiences
<input type="checkbox"/>	Evidence		Term 3 - Write and speak using conventional grammar, usage, etc.
<input type="checkbox"/>	Evidence		Term 4 - Write and speak for a variety of purposes & audiences
<input type="checkbox"/>	Evidence		Term 4 - Write and speak using conventional grammar, usage, etc.

Update Groups

Copy Group

1

Select source group

The screenshot displays the '3100-26 English' Lesson Planner interface. The top bar includes a 'Teacher: Teacher, Demo' label and a menu with options: 'Save', 'Delete', 'New Task Group', 'New Standards Group', 'New Assignment', 'New Activity', and 'Copy Group'. The 'Lesson Plan' pane on the left lists various tasks, with 'Evidence' selected under 'Term 1 Write and speak for a variety'. The 'Group Detail' pane on the right shows the details for the selected group, including its name, sequence, and a checkbox for 'Hide from view in portal'.

3100-26 English
Teacher: Teacher, Demo

Lesson Planner

Save Delete New Task Group New Standards Group New Assignment New Activity **Copy Group**

Lesson Plan

- Term 1 Quarter Grade
- Term 1 Write and speak for a variety
 - Evidence**
 - Scissor running - sprints
- Term 1 Write and speak using conveyance
- Term 1 Write & speak using conventional
- Term 1 Grammar Quarter Grade
- Term 2 Quarter Grade
- Term 2 Write and speak for a variety
- Term 2 Write and speak using conveyance
- Term 2 Write & speak using conventional
- Term 2 Grammar Quarter Grade
- Term 3 Quarter Grade
- Term 3 Write and speak for a variety
- Term 3 Write and speak using conveyance
- Term 3 Write & speak using conventional
- Term 3 Grammar Quarter Grade
- Term 4 Quarter Grade
- Term 4 Write and speak for a variety

Group Detail

***Name**
Evidence

Sequence
1

☐ Hide from view in portal

***Term/Standard**
Term 1 - Write and speak for a variety of purposes & audiences

2

Click Copy Group

Copy Group

3 Select source group(s)/assignment(s)

Lesson Plan Group Copier

This tool will copy the Assignments you select from list and copy them to the groups you select from other Sections you teach.

By default copied assignments are not made active. If you want assignments to remain active select the Preserve Active Assignments checkbox.

☐ Preserve Active Assignments Pick the Groups you want to copy the Assignments to.

Pick the Assignments you want to copy.

Evidence

☒ Toggle Assignments

☒ Scissor running - sprints

06-07 3 Period CES

☐ 3100-26 English

Term 1

☐ Quarter Grade

☐ Evidence

☐ Write and speak for a variety of purposes & audiences

☐ Evidence

☐ Write and speak using conventional grammar, usage, etc.

☐ Evidence

Term 2

☐ Write and speak for a variety of purposes & audiences

Copy Assignments to Selected Groups

4 Select target group(s)

5 Click Copy Assignments to Selected Groups

Copy Assignment

1 Select source assignment

The screenshot shows the 'Lesson Planner' application. On the left, the 'Lesson Plan' tree lists various assignments. The 'Scissor running - sprints' assignment is selected. On the right, the 'Assignment Detail' form is visible. The 'Copy Assignment' button is highlighted in the top toolbar. A red arrow points from the 'Scissor running - sprints' assignment in the tree to the 'Copy Assignment' button in the top toolbar. Another red arrow points from the 'Copy Assignment' button in the top toolbar to the 'Copy Assignment' button in the 'Assignment Detail' form.

Lesson Plan

- Term 1 Quarter Grade
- Term 1 Write and speak for a variety
- Evidence
 - Scissor running - sprints
- Term 1 Write and speak using conve
- Term 1 Write & speak using convent
- Term 1 Grammar Quarter Grade
- Term 2 Quarter Grade
- Term 2 Write and speak for a variety
- Term 2 Write and speak using conve
- Term 2 Write & speak using convent
- Term 2 Grammar Quarter Grade
- Term 3 Quarter Grade
- Term 3 Write and speak for a variety
- Term 3 Write and speak using conve
- Term 3 Write & speak using convent
- Term 3 Grammar Quarter Grade
- Term 4 Quarter Grade
- Term 4 Write and speak for a variety

Assignment Detail

*Name: Scissor running - sprints

*Abbreviation: SR-S

*Group: Evidence - Term 1 Write and speak for a variety of purposes 8 au

Student Group: [Dropdown]

Test Strand: [Dropdown]

Rubric: MEAP Rubric

*Due Date: 01/12/2007

Assigned Date: [Dropdown]

Sequ: 1

Active: ☐

Hide Portal: ☐

Description: [Text area]

2 Click Copy Assignment

Questions & Answers

Ask, we're ready!



Learn More!

Additional training is available from Campus U

- Professional, certified trainers
- Just-in-time offerings
- Online
- In person
 - In your district
 - At Infinite Campus

